$\qquad$ Period: $\qquad$ Date: $\qquad$

## Assignment 1.5 - Geometric Sequences

Fill in the table, then write a sentence explaining how you figured out the values to put in each cell.
1.

| $x$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 2 | 4 | 8 |  |  |  |  |

Common Ratio: Explanation:
2.

| $x$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | 1 | 3 | 9 |  |  |  |  |

Common Ratio:
Explanation:
3. Claire has $\$ 300$ in an account. She decides she is going to take out half of whatever is left in the account at the end of the month.

| \# of months | 0 | 1 | 2 | 3 | 4 |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Amount of money <br> left in the account |  |  |  |  |  |

Common Ratio:
Explanation:
4. Tania creates a chain letter and sends it to four friends. Each day each friend is then instructed to send the letter to four more friends and so on.

| \# of days | 1 | 2 | 3 | 4 | 5 |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Total amount of <br> letters sent out |  |  |  |  |  |

Common Ratio: Explanation:

Refresh Your Memory (hint: expand the table if that helps you)
5. Write the recursive and explicit functions for each arithmetic sequence.
a.

| $x$ | 0 | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 2 | 4 | 6 | 8 |  |  |
| Change |  |  |  |  |  |  |

[^0]Explicit Equation:
b.

| $x$ | $y$ | Change |
| :---: | :---: | :--- |
| 1 | 3 |  |
| 2 | 6 |  |
| 3 | 9 |  |
| 4 | 12 |  |

Recursive Equation:

## Explicit Equation:

c. Miguel has $\$ 300$ in an account. He decides he is going to take out $\$ 25$ each month.

| \# of months | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Amount of money <br> left in account |  |  |  |  |  |  |  |

Recursive Equation:
Explicit Equation:
d. Each day Jen decides to do something nice (random acts of kindness) for 2 strangers.

| \# of days | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Amount of kind <br> acts |  |  |  |  |  |  |  |

Recursive Equation:
Explicit Equation:


[^0]:    Recursive Equation:

